FROM THE PRINCIPAL’S OFFICE

BEING GOOD NEIGHBOURS
On two occasions this term a member of our school community has blocked a drive way of one of our neighbours. At the very least this is inconvenient and in the case of an emergency there may have been even greater repercussions. Whatever the circumstances please park legally and be considerate of our neighbours. Your cooperation would be greatly appreciated.

GARDENING BEE
Lets hope the weather is kind. We will meet at 3.00pm in the school grounds on Saturday. All assistance is appreciated, even an hour is very helpful.

HIGH SCHOOL INFORMATION EVENING Tuesday 12 March
There will be an information evening about the process for application for high school in 2014. It will begin at 6.15pm and should take no longer than an hour. This evening is for any interested Year 6 parents.

HARMONY DAY
We will be having a Harmony Day assembly on Monday at 1.20pm. Students are invited to wear something orange on the day.

Greg McLachlan

FROM THE DEPUTIES’ OFFICES

STUDENT WELFARE

POLICIES
Our student welfare policies can be viewed on the school’s website at: www.summerhill-p.schools.nsw.edu.au

TIME TO START SCHOOL – Family Guide to Starting Kindergarten

CONTACTS
• NSW Department of Education and Communities www.dec.nsw.gov.au
• NSW public school information www.schools.nsw.edu.au
• Teaching and Learning Exchange (TALE) (information on learning & helpful resources for schoolwork) www.tale.edu.au
• Subjects www.boardofstudies.nsw.edu.au
• School lunch ideas and healthy eating www.healthykids.nsw.gov.au/
• Allergies www.allergyfacts.org.au/

Coming Events

March
• Fri 8 - K-2 Awards 9.15am
• Fri 8 - Yr 3-6 Assembly 11.30am
• Fri 8 - PSSA Sport
• Sat 9 - Gardening Bee 3-5pm
• Mon 11 - K-6 Harmony Day Assembly 1.20pm
• Mon 11 - Regional Swimming Carnival @ Homebush
• Tue 12 - High School Info Night 6.15-7.15pm in the Hall
• Thu 14 - High School Selective test
• Fri 15 - K-2 Awards 9.15am
• Fri 15 - Yr 3-6 Assembly 11.30am
• Fri 15 - PSSA Sport
• Mon 18 - K-6 PHOTO DAY & YR 6 GROUP
• Tue 19 - Music Committee Meeting 6.45pm
• Tue 19 - P&C Meeting 7.30pm
• Thu 21 - Harmony Day
• Fri 22 - K-2 Awards 9.15am
• Fri 22 - Yr 3-6 Assembly 11.30am
• Fri 22 - PSSA Sport (Summer last game)
• Sat 23 - Earth Hour
• Mon 25 - Wed 27-YEAR 5 CAMP
• Thu 28 - Easter Hat Parade in Hall 9.15am
• Fri 29 March - GOOD FRIDAY (No School)

April
• Mon 1 April - EASTER MONDAY (No School)

Thank you parents, our on line payment system has proven to be very successful (approx. 400 payments). This serves as a kind reminder for those families that have not paid their outstanding accounts yet.
ENGLISH
In English, students learn to read, write, talk and listen. They learn about English language and literature, how language varies according to context and how to communicate to a range of audiences for different purposes. They learn to read for information and for pleasure. They learn about poetry, novels and plays. They gain a sound grasp of language structures, punctuation, spelling and grammar.

Examples of English in Early Stage 1 (Kindergarten)
Students:
- listen to and follow simple instructions involving one step
- give short talks and express ideas, eg tell news, describe a favourite toy or pet
- begin developing reading and comprehension skills, eg recognise simple sight words, recognise most sounds of the alphabet, use illustrations and picture clues to make predictions about stories when reading
- write simple words using letters and sounds to help spell out known words, eg 'd - o - g'
- write simple sentences, eg 'I made a cake'
- begin to use word processing software to write simple sentences
- recognise grammatical patterns such as action verb and nouns in a group, eg when the teacher reads to class from a 'big book'

Examples of English in Year 1
Students:
- Listen to and follow a short procedure – eg: carry out instructions for a simple task
- Communicate simple information – eg: give directions to the library, provide a brief retelling of a familiar story
- Develop an increasing range of reading and comprehension skills on familiar topics – eg: sounds out unknown words or break them down into syllables, respond to punctuation when reading aloud, express opinions about characters in stories
- Produce simple written pieces on familiar topics – eg: short recounts of personal experience, descriptions of family members
- Spell known sight words – eg: 'said', 'was', 'some', 'have'

Examples of English in Year 2
Students:
- Listen attentively and share ideas or give information in group and class discussions – eg: about familiar events or topics such as birthdays or sport;
- Begin to read about less familiar topics;
- Make inferences and predictions when reading stories to develop comprehension;
- Use common punctuation marks in writing – eg: full stops, capital letters, spaces between words;
- Use word processing software to produce simple writing – eg: stories, invitations, recipes;
- Use reading cues to understand written texts – eg: matching letters to sounds (phonics) and breaking words into syllables.

Examples of English in Year 3
Students:
- Communicate for a range of purposes and audiences – eg: conduct brief interviews to obtain information, give instructions for making a piece of craft;
- Use a wider range of reading strategies to confirm predictions and locate information – eg: skim read using headings, sub-headings, key words, layout and graphics;
- Self-correct a broader range of punctuation in own writing – eg: question marks, commas, apostrophes for contractions, quotation marks for written speech
- Begin to produce different forms of electronic publishing – eg: slide shows, multimedia
- Spell familiar words using knowledge of common letter patterns and sound sequences – eg: high/thigh, bought/thought
Examples of English in Year 4

Students:
- Employ various speaking skills to give confident oral presentations eg: gesture, facial expression, pause, emphasis, volume, clarity;
- Begin reading about more challenging topics eg: biography of a famous person, an historical event;
- Develop a wider range of responses to reading eg: identify writer's viewpoint, describe and compare different interpretations, identify stereotypes and symbolic meanings;
- Produce more complex pieces of writing eg: an explanation of how a specialised machine works or what causes a specific natural process;
- Use a variety of skills to produce well-structured writing eg: drafting, revising, proofreading.

Examples of English in Year 5

Students:
- Communicate effectively for an increasing range of purposes, eg: to entertain, inform and influence audiences;
- Read, recognise and respond to themes and issues within texts and justify interpretations by referring to own knowledge and experience;
- Write well-structured sentences using a variety of more complex grammatical features, eg: linking an independent (main) clause and a dependent (subordinate) clause by using a conjunction indicating time, place, manner, reason, condition, etc as in 'When the bell rang, Kim went home'.
- Use known word meanings and base words when spelling unknown words, eg: heal, healthy, sign, signature.

Examples of English in Year 6

Students:
- Read and respond to a range of more complex literary and factual texts, eg extended novels, abstract poems, technical books and websites, historical works;
- Publish own writing dealing with more complex topics, ideas and issues, eg sustained arguments/discussions about contemporary social issues supported by evidence;
- Communicate using a range of media, eg video, multimedia, print, audio;
- Use several comprehension strategies for finding information in texts, eg skimming for gist, scanning for specific information, using an index, using a glossary.

REMINDERS

SCHOOL PHOTOS

Our photo days are coming up – Monday 18th March for classes (main day) and Monday 8th April for other groups. On the main day all class photos and family/individual portrait photos will be taken. Weather permitting, we also take the Year 6 group photo. On the second day the other group photos (eg: band, orchestra, library monitors) will be taken.

All orders and payments for class, individual and family photos are to be given to the photographers on the day. NO MONEY OR ORDERS ARE TO BE HANDED TO CLASS TEACHERS OR TO THE OFFICE AT ANY TIME. Class teachers will distribute order forms and spare order forms will be available from the office. Family (sibling) photo order forms will also be available from the office.

The office will not be able to give change on photo day and will not be able to phone home on photo day for students who do not have an order form. Late orders can be made through the photography company and may incur a late fee. A late order form will be available on the day from the photographers.

Group photos will be available for order after they have been taken and we have been sent samples to have a look at. These will be on display for a period of time once they have been made available to us.

All enquiries regarding photo packages, prices and photos after they have been taken are to be made directly to the photography company: Advancedlife 1300 728 972

THE SCHOOL DAY STARTS AT 9.15AM

It is a legal requirement that school-age children are present at their school of enrolment during the hours of operation of that school. Our school day commences at 9.15am, and students must be here by that time to commence their lessons. Thank you for your support.

CHANGE OF ROUTINE

We encourage all families to have a plan whereby changes to end-of-day pick-up routine can be communicated effectively and arrangements for a ‘Plan B’ are in place in the case of a change (eg: a late pick-up or a change to an after-school activity). This may include attending an after-school care provider or going to a friend’s house. This can prevent a lot of worry.

Mark Warnock, Tim Kay and Jo Meldrum
STUDENT CONTACT DETAILS

The office is currently updating the student contact details. The importance of maintaining accurate and current information continues to become increasingly important for school management and operation.

Years 1, 3 and 5 will be receiving a note with the existing information the school holds for your child.

Please read and return the form to the office only if changes are to be made, by Friday 8th March.

SELECTIVE HIGH SCHOOL TEST

The Selective High School test will be held on Thursday 14th March.

Any student who does not attend school after the test must send in a note explaining their absence.

NOTES FROM THE MUSIC ROOM

JUNIOR RECORDER GROUP

There are still places available for the Junior Recorder Classes on Tuesday 8.15-9.00am or Thursday 3.10-3.55pm both in the Drama Room. These classes are open to Year 2 students only. Please send an email to janet.Sutherland1@det.nsw.edu.au if your child is interested.

WANTED

We are seeking volunteers who can assist with reading in Year 6. You do not have to be parents from the school….grandparents, uncles, aunts etc are most welcome. The school will provide training. If you can help please contact Mr Tim Kay at school or send an email to timothy.kay@det.nsw.edu.au.

AWARDS

The following students received Merit Awards:

<table>
<thead>
<tr>
<th>Class</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAP</td>
<td>Chester V, Victoria B, Zoe L, Oriel F</td>
</tr>
<tr>
<td>KDL</td>
<td>Ben R, Amy C, Sophie M, Rebecca D</td>
</tr>
<tr>
<td>KRS</td>
<td>Ben W, Chloe K, Taj L, Charlotte F</td>
</tr>
<tr>
<td>KVB</td>
<td>Stanley M, Alexander M, Sandy K, Sophia G</td>
</tr>
<tr>
<td>IEP</td>
<td>Sofia H, James N, Emily R, Imogen J, Charlotte R</td>
</tr>
<tr>
<td>IES</td>
<td>Andreana L, Ethan T, Isabella C, Aileen C, Tyriq K</td>
</tr>
<tr>
<td>MW</td>
<td>Harriet A, Reewaj S, Veronica R-L, Bronwen B, Joe B</td>
</tr>
<tr>
<td>SH</td>
<td>Toby W, Emma S, Tacha R, Anton S, Kavi S</td>
</tr>
<tr>
<td>DT</td>
<td>Emmanuel C, Amelia E, Ari M, Amthew W, Caitlyn D</td>
</tr>
<tr>
<td>JM</td>
<td>Annie B, Clarke M, Eryk F, Angus F, Shuyi Y</td>
</tr>
<tr>
<td>LG</td>
<td>Kaiki D, Meg S, Israel K, Owen L S, James K</td>
</tr>
<tr>
<td>MD</td>
<td>Justin B-T, James R, Soovin J, Lilian S, Amber J</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>3ED</td>
<td>Eric J, Isabella T, Alex T, Emily C</td>
</tr>
<tr>
<td>3RD</td>
<td>Rhea S, Tyler S, Oliver W, Jack T</td>
</tr>
<tr>
<td>3WD</td>
<td>William K, Olivia S, Emily A, Jack N</td>
</tr>
<tr>
<td>3UG</td>
<td>Umar G, Emily A, Olivia S, William S</td>
</tr>
</tbody>
</table>

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**SPORT NEWS**

**ZONE TENNIS TEAM TRIALS**
Congratulations to Patrick V and Angelina T from Year 6 on being selected in the WSPSSA Zone Tennis team to compete at the Sydney East Regional Trials at the Illawarra Tennis Club on March 18th.
We wish them the best of luck!

Mr Steggels
PDHPE Committee

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**P&C NEWS**

**GREEN THUMB? THEN THE P&C’S GARDENING COMMITTEE IS FOR YOU!**
The P&C’s first Gardening Bee for 2013 will be held on **Saturday 9 March from 3-5pm**, followed by a BBQ and drinks to welcome our new families to the school.

Whether this is your first gardening bee or your 15th, we are grateful for helpers of all ages and it is a great way to contribute to our school environment and community. Enquiries to Alex 0402 349 209

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**LOST PROPRTY**
Lost Property! We continue to accumulate a huge collection of lost property (clothes, lunch boxes, drink bottles). Lost property will be collected by Year 6 children and placed in large, colourful containers that can now be found outside J Block (near the Junction Rd exit). The containers are labelled (see photos below). Every effort will be made to return items lost property to its rightful owner but any unclaimed property will be donated to our second hand uniform shop or The Salvation Army. To avoid a backlog of clothing and items, donations will occur weekly. Please ensure that your child’s clothing and items are clearly labelled with their name and their 2013 class. This will assist greatly. We will do our best to return lost property to their rightful owner. Under no circumstances are children encouraged to take items that are not theirs from the containers for personal use. Thanking you in anticipation of your support.

6TK and Mr Kay
CHILDREN’S MEDICAL RESEARCH INSTITUTE THANK YOU

This week I received a letter from the Children’s Medical Research thanking Summer Hill School on our last three years of support.

“Summer Hill Public School, your wonderful efforts have raised $2,734 over the last 3 years. We are deeply grateful for your support.”

This year, the iconic Australian fundraising event, Jeans for Genes Day, is turning 20. Jeans for Genes supports the Children’s Medical Research Institute (CMRI), a pioneer in the field of genetic research. CMRI has helped unravel life-saving cures for potentially fatal diseases like cancer, diabetes and epilepsy as well as many rare genetic disorders.

FORTHCOMING CELEBRATIONS AND EVENTS

United Nations Day for Women’s Rights and International Peace - 8 March
This is an occasion marked by women’s groups around the world to commemorate the historic struggle to improve women’s lives. The United Nations has promulgated this day and has helped create internationally agreed strategies, standards, programs and goals to advance the status of women worldwide.

Commonwealth Day – 11 March
Commonwealth Day is an annual event, held on the second Monday in March, when all fifty-four member countries of the Commonwealth celebrate their links with one another. This day promotes international cooperation and understanding of world issues, bringing into focus the work of the Commonwealth. The Queen issues a special message through Commonwealth Prime Ministers and Presidents to the citizens of the Commonwealth, particularly school children.

COMMUNITY NEWS

NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS
DANCE, DRAMA AND MUSIC AUDITIONS
For Year 7 or Year 11 2014
AUDITIONS: Year 7 Fri 21-6-13 to Thu 27-6-13
Year 11 Wed 19-6-13 to Fri 21-6-13
Initial registration for an audition is required online at www.nhsa.nsw.edu.au. PHONE: 9519 1544
REGISTRATION CLOSING DATE: Wed 1-5-13

FREE MOUSE AND CAGE TO GOOD HOME
Home wanted for one very cute dark brown male mouse approx. 3 months old.
Comes with cage and feed. Contact Fiona 0400 394 182 or fionaparker@hotmail.com

LOOKING FOR A RELIABLE CARER FOR PART-TIME AFTER SCHOOL CARE
Due to changed working hours I now finish work after 5pm, 1 or 2 days per week. I am looking for a responsible, caring mature person to collect my 6 year old boy from school. This would be most suitable for a dedicated carer who is currently looking after their own children attending Summer Hill Public.
My son currently attends after school care at Share. I would like to find a warm, loving family person from the local area who is happy to fit him in with their normal existing care duty (supervise and assist with homework, playing etc) after school until I get back from work to pick him up.

Call Kim: Mobile: 0412 320 028; or email: nganmosquito1@yahoo.com.
SMS or email if you can’t reach me and I will get back to you ASAP.
Alternately, if you are parents who have a similar arrangement and would like to share the cost, please contact me as well.

DEADLINE: Please make all submissions for the next issue of the Summer Hill e-News BEFORE TUESDAY 12th MARCH, 12.00PM.