FROM THE PRINCIPAL’S OFFICE

ROAD SAFETY

Please, for the safety of all our students, take the utmost care when dropping off and picking up your child. We have designated areas for drop-offs and pick-ups, and plenty of street parking within easy walking distance of the school. Whenever possible children, particularly younger ones, should be dropped off and picked up on the school side of the street. Younger students should be accompanied by an adult when crossing roads. Thank you.

Also, we have had a recent occurrence of students running across Junction Road and not using the pedestrian crossing. This is a dangerous practice. Please take an opportunity to reinforce road safety messages at home with your child/ren. Thank you.

NAPLAN

A NAPLAN letter, with explanation and dates, has been sent home to all Years 3 and 5 families. If you did not receive one, please let the office know. Attached to the letter is a Parent/Carer Consent for Exemption and Withdrawal form. Exemption from NAPLAN must be discussed with the school principal and forms lodged with the principal by 30th April, 2013.

Mark Warnock
Relieving Principal

FROM THE DEPUTIES’ OFFICES

SCHOOL PHOTOS

Our group photo day is coming up on Monday 8th April. Photos of groups such as bands and orchestras will be taken on this day.

Group photos will be available for order after they have been taken and we have been sent samples to have a look at. These will be on display for a period of time once they have been made available to us.

All enquiries regarding photo packages, prices and photos are to be made directly to the photography company: Advancedlife 1300 728 972

STUDENT WELFARE

POLICIES

Our student welfare policies can be viewed on the school’s website at: http://www.summerhill-p.schools.nsw.edu.au/caring-for-students/student-welfare-policies

TERM 2 BEGINS ON WEDNESDAY 1st MAY FOR ALL STUDENTS.
STARTING TERM 2, SCHOOL HOURS FOR KINDY WILL BE 9.15am TO 3.00pm.
PARENTS’ GUIDE TO THE NSW PRIMARY SYLLABUSES – helping parents to understand their child’s progress through primary school (NSW Board of Studies – available online at http://k6.boardofstudies.nsw.edu.au/go/parents/parents-guide-to-the-nsw-primary-syllabuses)

Creative Arts
Creative Arts gives students experiences in the visual arts, music, drama and dance. They have opportunities to explore their creativity in each of these areas. They learn to appreciate the meanings and values that each artform offers. They perform and express themselves through the visual arts, music, drama and dance.

Examples of creative arts in Kindergarten:
Students:
- Make their own pieces of art about real and imagined experiences using materials such as paints, watercolours, sponges, crayons, brushes and sticks
- Make simple 3-D constructions with boxes and use playdough or clay to create models
- Perform dance and drama with movement and expression
- Sing, play and move to music, and experiment with sound
- Copy the beat of music using clapping, tapping or percussion instruments

Examples of creative arts in Year 1 and 2:
Students:
- Sing songs, play and move to music using their voices and percussion instruments
- Move to music in a variety of ways, such as imagining they are a machine or butterfly
- Dramatise a story
- Create sculptures and 3-D models using a variety of techniques
- Talk about how music can represent different things

Examples of creative arts in Year 3 and 4:
Students:
- Focus more on detail of artwork subject matter
- Sing and move to the beat of music, identify structure and changes in pitch, tempo and beat
- Develop dance performance using known dance movements and improvised moves to create a sequence
- Play music using percussion instruments as well as clapping and tapping of hands and feet
- Follow percussion charts to create group musical performances
- Role-play characters from plays, working in groups as well as individual roles

Examples of creative arts in Year 5 and 6:
Students:
- Improvise with photographs and other artwork to create their own piece
- Move to music and perform in singing and dance combinations
- Take on roles and situations adapted from their imagination and from literature
- Talk about different types of music and discuss what they like and don’t like, and why
- Take on roles to demonstrate feelings such as empathy, excitement, sadness and joy, as well as different status such as a king or a servant in a play

PDHPE
Personal Development, Health and Physical Education (PDHPE) develops the knowledge, skills and attitudes students need to lead healthy, active and fulfilling lives. Students learn about the importance of good food and regular exercise. They learn how bodies grow and change over time. They learn skills to play individual and team sports, and the values of sportsmanship and teamwork.

Examples of PDHPE in Kindergarten:
Students:
- Become aware of safe and unsafe places and situations
- Identify people who can help, and describe actions such as ‘no, go, tell’ that might be taken in unsafe situations
- Label different parts of the body and name their functions
- Identify how people care for each other
- Participate in regular physical activity through creative play and minor games
- Learn and practise fundamental movement skills such as hopping and jumping

Examples of PDHPE in Year 1 and 2:
Students:
- Identify medicines and describe how they are safely used and stored
- Learn and practise fundamental movement skills including hop, skip, kick, overarm throw
Dear Parents / Carers,

It would be appreciated if all families finalise all outstanding payments for Term 1, as the Term 2 Activity Statements are being sent home this week.

Please note, you can always pay on-line via the school website. Thank you.

Examples of PDHPE in Years 3 and 4:
Students:
- Identify the qualities of positive relationships
- Recognise choices that keep them healthy and safe
- Link movement skills together in simple sequences
- Display cooperation with others

Examples of PDHPE in Years 5 and 6:
Students:
- Identify the qualities of positive relationships
- Recognise choices that keep them healthy and safe
- Link movement skills together in simple sequences
- Display cooperation with others
- Become aware of the influences on healthy choices – eg: television advertising
- Practise fundamental movement skills in different physical activities
- Learn the rules and play a range of team sports
- Realise the harm that can be caused by drugs, tobacco and alcohol
- Participate in a range of physical activities and learn how they contribute to a healthy and active lifestyle

Examples of PDHPE in Years 3 and 4:

- By the end of Year 6, students:
  - Explain the benefits of personal lifestyle choices eg: eating healthy food
  - Value differences in others and develop an understanding of discrimination
  - Demonstrate teamwork, tactics and precision when performing a range of physical activities
  - Explain the importance of communication in relationships and positive ways to deal with conflict
  - Recognise the effects their decisions can have on the health and safety of others
  - Consider their physical activity levels and participate in physical activities that enhance health

REMINDERS

MOTH BALLS (Naphthalene)
We have several students in the school who have a life-threatening allergy to naphthalene, which is the main ingredient found in moth balls. As it gets closer to winter and the warm clothes come out of storage, please do not send your child/ren to school in clothes that have been exposed to moth balls. Thank you for your support regarding this important health matter.

STUDENT ABSENCES
If your child has been away from school please provide a note and/or medical certificate for all absences immediately upon your child’s return to school.

Rebecca Salter, Jo Meldrum and Tim Kay.

AMENDMENT
Due to a technical error, last week’s newsletter showed that the IMAX excursion was on Wednesday 3rd March. The correct date for this event should have been Tuesday 2nd March. Apologies for any confusion this may have caused.

FRIENDLY REMINDER

Dear Parents / Carers,

It would be appreciated if all families finalise all outstanding payments for Term 1, as the Term 2 Activity Statements are being sent home this week.

Please note, you can always pay on-line via the school website. Thank you.
P&C NEWS

IT IS TIME TO GET DOWN AND BOOGIE!
This coming Friday 5 April is the first school disco of the year. It also celebrates the last Friday evening of daylight savings!

K-3 Disco:  5.00pm until 6.30pm
Yr 4-6 Disco: 6.30pm until 8.00pm.

While the kids get down and boogie to the beats, the parents can catch up and have a drink and a picnic.

Entry is only $5, and includes a glow stick. There will be a sausage sizzle, slushies, lollipops and so much more. There will also be special coloured hairspray to brighten up the disco dancers!

If you are available to help on the night we would LOVE your assistance. Please contact Helen De Wolfe on 0408 003 757 or dewolfies@yahoo.com.au

See you on Friday evening on the dance floor!

HOT CROSS BUN SUCCESS!
There was nothing but happiness at the P&C’s Easter Hot Cross Bun Stall, held last Thursday. Thanks to the extraordinary support from some super parents, approximately $300 was raised for the school. Big thanks to those who supported the school and bought the buns! Our gratitude also to Bakers Delight Leichhardt for supplying the buns, to Baron Newling for his help with setting up, and to Eve in the office for her assistance with the organisation. Thanks also to Kaylene Hubbard, Jane Fletcher, Katrina Lee, Bridget Grant, Helen De Wolfe, Angela Altus, Lisa Mitchell, Helen Wills and Kathy Wong Marshall for their help.

MUSIC AT SUMMER HILL

Term 1

7th April : Stage Band performs at Kegworth Fare 1.45pm (Note time change)
8th April : Group photos including all Bands and Orchestras, starts 9.20am
8th - 10th April : Create East workshop and performance
9th April : No Stage Band rehearsal
10th April : Sydney Secondary College to visit and work with Symphony and Chamber Orchestra in rehearsal time 8.00-9.00am (TBC)
10th April : No Concert Band rehearsal
12th April 10am : Chamber Orchestra to perform at Anzac Day Assembly

Term 2

8th & 9th May : Sydney Region Band Camp Auditions
18th & 19th May : Band Weekend Workshop
24th May : Woodwind and Recorder Concert 6pm in the Hall
31st May : Choir and Piano Concert 6pm in the Hall
6th June : Brass and Percussion Concert 6pm in the Hall
11th, 12th & 13th June: Sydney Region Band Camp
15th & 16th June : Orchestra Weekend Workshop
21st June : Strings Concert 6pm in the Hall
25th June : Engadine Bandfest for the Bands only (TBC)
LIBRARY NEWS

Please assist us to look after the school library book collection by encouraging children to locate and return their library books this week. Children may borrow school library books to read over the school holidays provided they do not have any overdue books.

Many children are waiting for popular books to be returned, your help with sending books back promptly is appreciated.

WINTER PSSA TRY OUTS

Winter PSSA try outs begin this Friday 5 April for the following sports:

- Junior and Senior Boys Soccer
- Junior and Senior Girls Soccer
- Junior and Senior Touch Football
- Junior and Senior Girls Netball

Please bring appropriate equipment if you wish to participate.

SHPS CROSS COUNTRY CARNIVAL 2013

Date: Wednesday 10th April 2013
Time: Depart School: 9:20am
       Depart Park: 12:20 pm
Venue: Yeo Park
Transport: Walking
Reminders: 1. All children to wear house colours
            Red: Campese
            Flemming: Green
            Border: Blue
            Lewis: Yellow
2. Children are to eat recess at Yeo Park and will eat lunch back at school as normal.
3. Children are to bring their belongings in a small pack (sunscreen, hat, water, food).
4. Children are to run in light, loose fitting clothing. No bare feet, No spikes allowed.

Course: 1. At the finishing line, all students will be issued with a placement ticket that they must HAND TO THEIR HOUSE CAPTAIN.
2. The first ten finishers in each race must have their name recorded
3. The first four finishers in each race will progress to the Zone Carnival
4. Students will also participate in tabloid activities in which they can earn points for their respective houses

Program: 9:20 am  Depart School
         9:40 am  Arrival and walk course
         9:50 am  12 years boys’ race  3.5 laps of the course  3000m
         10:05 am 12 years girls’ race  3.5 laps of the course  3000m
         10:20 am 11 years boys’ race  3.5 laps of the course  3000m
         10:35 am 11 years girls’ race  3.5 laps of the course  3000m
         10:50 am 10 years boys’ race  2.5 laps of the course  2000m
         11:05 am 10 year girls’ race  2.5 laps of the course  2000m
         11:20 am 8/9 years boys’ race  2.5 laps of the course  2000m
         11:35 am 8/9 years girls’ race  2.5 laps of the course  2000m
         11:50 am 7 years mixed race  Mini course
COMMUNITY NEWS

DEADLINE: Please make all submissions for the next issue of the Summer Hill e-News BEFORE TUESDAY 9th APRIL, 12.00PM.

VEGETABLE PRODUCE STALL

Despite the challenge of high temperatures, students from 2JM and 2DT have been busy in the vegetable garden this term. The children will be selling their produce beside the Junction Road gate this Friday, 5th April from 8.45am – 9.15am.

MR MAKER LIVE AT GLEBE MARKETS

The popular children’s BBC production (currently showing on ABC) will be filming one of their Australian episodes at Glebe Markets. Mister Maker is on a world tour and this will be a rare opportunity to see Mr Maker in real life.

Saturday 13th April
Glebe Public School 10am-4pm.
On the lawn.
Free.

SRC TREASURE HUNT

The SRC are asking our School Community to have an SRC “Treasure Hunt” at home. We are again collecting used reading glasses for Foresight Australia and have registered with “Mobile Muster” collecting old mobile phones. Please assist and have a “Treasure Hunt” at home. Thank you.

Ms Bosler

COMMUNITY NEWS
FORTHCOMING CELEBRATIONS AND EVENTS

Ching Ming Festival (Chinese) - 4 April
This Chinese festival is also known as the "Tomb-sweeping Festival". People visit family graves and offer prayers and food to the ancestors.

World Health Day – 7 April
This day provides a forum for information and discussion about health conditions worldwide. It is observed annually by the 196 member countries of the World Health Organization (WHO) as one of its world objectives. WTO strives to attain the highest possible level of health for all the people it serves.

Information for Parents
40km/h school zones

- Authority Roads & Traffic
- AMN
- A

World Health Day - 7 April

World Health Day is observed annually by the World Health Organization (WHO) as one of its world objectives. WTO strives to attain the highest possible level of health for all the people it serves.