FROM THE PRINCIPAL’S OFFICE
SUMMER HILL FETE THIS SATURDAY 12.00 to 6.00PM!

Dear Parents and Caregivers,

Please complete our survey now!

All families have received an email invitation from schoolsurvey@arnoldbolingbroke.com.au to take part in a very short 5 minute survey designed to measure the level of support among the Summer Hill Public School community for a proposed strategy to manage the growth in student numbers. If you haven’t completed the survey yet, please do so now.

Check your ‘junk’ folder if you haven’t received the invitation.

We are inviting one parent/carer per family to participate – if you haven’t received your invitation, your partner may well have.

Volunteers needed to help people complete the survey by phone.

The school is looking for volunteers to contact people by phone who are yet to complete the survey. There will be training for the phone calling taking place at the school at 8pm on Tuesday Nov 4, with the task itself involving calling people over the next few evenings so more people are able to participate in the survey. Results of the survey are crucial for determining how the Department of Education and Communities will act and so your help is very much appreciated. We also need Mandarin and Cantonese speakers to assist us. If you can volunteer then please email the school with your details.

SCHOOL PLAN 2015-2017

Over the past weeks, teachers, students and parents have been asked the question:

What do we want students to have in their schoolbag when they leave Summer Hill PS?

That is to say, what values, skills and knowledge do we want to instil in our students. Their responses will assist us to develop our vision for the school for the next 3 years.

A school must offer learning as a key to the world - as a key to an infinite number of ways of being and participating in the world. It must build on diversity, and create diversity. We do not want our students to come out of school with uniform knowledge; we want students leaving school to be not only knowledgeable, but self-directed, creative, and adaptable.

Nor do students come into school with uniform knowledge; they come to school with different experience, different knowledge, different tastes, different ways of speaking, doing, and thinking. And they seek, in school and out, the means to expand, explore and express who they are and how they fit into the world. For each student, the process must be different, and that difference will be part of who the student is and part of the student’s unique contribution to his or her various communities. Therefore, I want to take the school community with me on the journey to develop our School Plan for the next 3 years.

Our 3 Strategic Directions are: Quality Teaching and Learning; Quality Relationships; and Quality Systems. I will continue to keep you updated through the newsletter and value your input and suggestions.

YEAR 6 END OF YEAR ACTIVITIES

Year 6 families, please note that the pay by date was last Friday 24 October.

If your child is participating in the end of year activities, please pay by the 6th November and return consent forms to the office by this date as well.

Final numbers for all (Year 6) events will be taken from payments processed on Friday 7th November

Karen Shehata (Principal)

BRING A BOTTLE WEEK
ENDING TOMORROW 30 OCTOBER

To support our FETE we are asking kids to bring in a bottle or a jar of something yummy! Something that hasn’t expired. Think jams, sauces, relish, olives, oils, juices, dressings (homemade or bought) - something that would make a good prize on the bottle stall or a tasty Lucky Envelope. Drop them at the office.
FROM THE DEPUTIES’ OFFICES

STUDENT WELFARE

YEAR 6 STUDENT LEADERS 2015

Congratulations to the 2015 PREFECTS:

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sebastian Brecht</td>
<td>Violet Adeney</td>
</tr>
<tr>
<td>Luca Coren</td>
<td>Sascha Langsworth</td>
</tr>
<tr>
<td>Rohan Gandhi</td>
<td>Kristabella Leembruggen</td>
</tr>
<tr>
<td>Matthew Robertson</td>
<td>Mia Rozdal</td>
</tr>
<tr>
<td>Michael Wierum</td>
<td>Emily Scolyer</td>
</tr>
</tbody>
</table>

Many thanks to the staff members who were involved in the prefect selection / election process. The captains and vice-captains will be announced at the Presentation Day assembly.

This week the music captains were selected. Their names will be in next week’s newsletter.

Next week the sport captains and vice-captains will be elected. For further information please refer to the relevant policy on the school’s website at: [http://www.summerhill-p.schools.nsw.edu.au/caring-for-students/student-welfare-policies](http://www.summerhill-p.schools.nsw.edu.au/caring-for-students/student-welfare-policies).

Jane Williams and Mark Warnock.

STUDENT LEADER SELECTION-SPORT CAPTAINS

Year 5 students who have previously expressed an interest in becoming a Sport Captain for 2015 will begin the selection process NEXT WEEK. On Monday, students will be given the opportunity to self-nominate for the role. On Tuesday, those students who have been successful with their nomination will then fill out their application to fulfil the role. Elections will be held on the Wednesday with successful candidates being notified on the day. Good luck to all.

CONGRATULATIONS SIENNA AND RENATO

A huge congratulations to Sienna U and Renato P who competed at the NSW PSSA State Athletics Championships. Held at The Sydney International Athletics centre, these championships bring together the very best athletes from all schools in NSW.

Sienna came 21st in the 100m and 24th in the long jump. Two mighty efforts from a very talented athlete. Congratulations Sienna.

Renato came 22nd in the 100m, 7th in the 200m and 1st in the long jump (defeating the send place jumper by almost 20cm!). Fantastic results and congratulations also Renato!

Renato will be competing in the School Sports Australia Nationals in Tasmania during late November and early December. Raffle tickets are available for purchase to assist Renato in getting to Tasmania for the Australian Championships. They are available from the office and will also be for sale at the Information Desk at the school fete. Please support one of our extremely talented students.

CONGRATULATIONS SOPHIA

Congratulations to our talented Sophia P (5KB) and her mum Jane!! Sophia has once again been chosen to perform in the Opera La Boheme at the Sydney Opera House.

Our Sophia starts rehearsals in mid November with the premiere on New Years Eve! Well done Sophia, we are very proud of you.

Ms Bosler
ETHICS

Due to a growing demand for Ethics classes at SHPS, we are looking for more parent volunteers to teach these classes. All teachers must attend 2 days (16 hours) of face to face training, have an interest in facilitating an Ethics group at SHPS, and obtain both a Working With Children Check and a Police Check. Furthermore, you must be available for 30-90 minutes each Thursday morning during term times. All teachers adhere to the NSW Statewide Primary Ethics curriculum, which is available for viewing on their website. If you are interested, go to www.primaryethics.com.au and submit an online application.

Thank you!
Susan Terravecchia
Volunteer Ethics Coordinator

P&C NEWS

WELCOME TO SPRING FAIR WEEK!
This is a huge week for many parents who work very hard to ensure the fair is a fabulous success.
Have you volunteered yet? It’s not too late!
If not, please contact the lovely Kath Wawatai:
dimiandkath@optusnet.com.au / 0405 444 900

CAKE BOXES are now available for you to collect from the duplicating room along with slips to jot down what is or isn’t in your cake/slice/biscuits.

WRISTBANDS FOR THE RIDES will be available on sale in the COLA area at school this Friday morning, from 8.30-9.00am and again for about half an hour at 3.00pm. The wristbands will be $25 on Friday and $30 at the fair, so get in early!

DONATIONS FOR THE BOUTIQUE, HOUSE & HOME, BOOKS, PLANTS AND TOYS
You can now leave your good quality, second hand goods in the hall. Please leave your items on the stage and where possible, separate clothes, books, toys and plants from general bric a brac. Please make sure donated toys are clean and complete and sets are packaged together carefully so that parts are not lost in the sorting process.

DON’T FORGET TO BRING-A-BOTTLE THIS WEEK!
Please leave your bottle in the boxes in the office by Thursday.
I’d like to take this opportunity to thank the Spring Fair committee for all their support and hard work during the year and wish everyone A HAPPY SPRING FAIR DAY!

Cheers Jo

MUSIC COUNT US IN
THURSDAY 30TH OCTOBER

‘PAINT YOU A SONG’

All music classes have been following the Music Count Us In program last term and continuing into this term. We have all been learning to sing, play and move to ‘Paint You a Song’.

Everyone participating in this program across Australia, is expected to perform it simultaneously at 12.30pm on Thursday 30th October. There are live launches in major cities around Australia.

We have a large ensemble of senior musicians lined up to perform Paint You a Song while the rest of the school sings along. Come and join us tomorrow for Australia’s biggest sing in!
P&C REPORT

It was a small but dedicated group of parents and teachers who gathered to discuss matters both large and small but all pertinent to the ongoing wellbeing of the precious children of Summer Hill Public School.

The opening gambit of the night was a brief discussion on the subject of the recent Ashfield Council traffic report, commissioned to deal with the less than illustrious pick up and drop off zone and other pressing vehicular based matters. This report will have been forwarded to all and sundry by the time you read this and it is the urging of the committee that we ask you to submit a proposal of support to the Council that the report be adopted as a good addition to the school.

Next the aforesaid small but dedicated gathering was treated to a report from Mark Warnock on his and Principal Karen Shehata’s recent trip to China as part of a Principals Cultural Exchange Delegation. Much wisdom (and banquet meals) were exchanged with the foremost message being that future cultural exchanges and possible sister school arrangements would be a welcome and fortuitous experience for those who participated.

Next Jane Williams presented a delightfully positive Deputy Principal’s report on the ongoing success of the school’s Development Program with the students vigorously embracing participating in their future. Also discussed was an overhaul of the School’s merit system, the staff’s ongoing learning session to keep up to date with current and contemporary skill sets and a future address by Ms Shehata on the results of Naplan and how they relate to the school and in particular how the inclusion of the OC affects the overall school result.

The Treasurer spoke to the numbers and pretty much said we are doing okay and hoped that the Spring Fair would bring in a decent financial result. There was discussion and positive affirmation on supporting the Chess Club with future funding as it seems the school has gone chess crazy.

The Sustainability Committee reported very positively on a great recent working bee where areas of the school currently under utilised are being prepared for future use by teachers and students in both lesson and play. And look forward to some very exciting news about our very own stingless-bee Bee Hives coming to Summer Hill and making honey very soon!

The Communications Committee reported back that a draft Kindy fact sheet and guide, plus email protocols and a future survey were well under way with Ms Shehata’s input and participation.

The Music Committee reported on some pending instrument upgrades along with future plans for a band tour next year and the successful recent completion of a 4-day band camp.

The Spring fair report was the most eagerly anticipated report of the night with a main point of focus being the need for MORE VOLUNTEERS. Look for lots of Spring Fair details elsewhere in this newsletter and come along and make this year’s Fair one to remember!

Also discussed but still under consideration and planning was the possibility of some excellent bottle filling taps added to the bubbler areas.

There was no general business and a satisfied and happy group slid silently into the cool Summer Hill night at approximately 9.25pm.

Patrick Boland
Vice-President
NOTES FROM THE MUSIC ROOM

Bands Performing at the Summer Hill Spring Fair

Saturday 1st November is our school fete and our bands are all performing. It will be a terrific day and we would like all our band members there to show support for the band and the school. Please read the information below and be there at the right time. If you can't attend for any reason, please let me know this week - it really does affect our performance if we are missing musicians so please try to be there.

Training Band - Arrive: 11.40am, Perform: 12:00-12:15pm
Concert Band - Arrive: 12.00pm, Perform: 12:20-12:35pm
Senior Band - Arrive: 12.45pm, Perform: 1:05-1:25pm
Stage Band - Arrive: 1.55pm, Perform: 2.15-2.35pm

Meet: At the main stage
Bring: Instrument, music, pegs (for your music)
Wear: Neat casual clothes (not school uniform)
Extra: The main stage will be set up under the shade area near the hall. Please assemble at the back of this stage prior to the performance. All parents and friends are encouraged to watch us and applaud loudly.

ALUMNI BAND!!!

To any ex-Summer Hill students who would like to come play in the now annual Alumni Band at the school Fair this Saturday, we need you!
You must be available at the following times for a rehearsal and the performance. Would love to see you all again for a fun blow of some great music. Please let me know if you can be there by email so I know how many to expect and please spread the word too!

Friday 31 October: Rehearsal 5-7pm in the Music Room at Summer Hill School. Bring your instrument.
Saturday 1 November: Performance - Meet at 3.00 for 3.40-3.55 performance. Wear school colours, for old times' sake!

Cathy Chan
tubagrrl@optusnet.com.au or text to 0417 271 228

COMBINED BAND CAMP NEWS

On the 13th and 14th of October, a group of Summer Hill students joined students from three other local schools and headed for Stanwell Tops and this year’s Combined Band Camp. Organised and led by our wonderful Ms Chan, the students got a fantastic opportunity to play in a 74 member-strong band playing musical numbers such as the theme from Game of Thrones among others. The students also got to experience the camp’s go-karts and high-ropes courses.

Last Saturday, students who attended the camp re-united at Taverners Hill Infant School Fete to play the music that they had learnt at Stanwell Tops.

A big THANK YOU to Ms Chan for her time, patience and skill.
## SUMMER PSSA DRAW

<table>
<thead>
<tr>
<th>ROUND &amp; DATE</th>
<th>SOFTBALL</th>
<th>CRICKET</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 – 31 October</td>
<td>Newington @ Queen Elizabeth/St Lukes</td>
<td>Newington @ Queen Elizabeth/St Lukes</td>
</tr>
<tr>
<td>13 – 7 November</td>
<td>Burwood @ Centenary</td>
<td>Burwood @ Centenary</td>
</tr>
<tr>
<td>14 – 14 November</td>
<td>Wash Out Games</td>
<td>Wash Out Games</td>
</tr>
<tr>
<td>15 – 21 November</td>
<td>Semi</td>
<td>Semi</td>
</tr>
<tr>
<td>16 – 28 November</td>
<td>Final</td>
<td>Final</td>
</tr>
</tbody>
</table>

## SPORT NEWS

### GIRLS/BOYS SENIOR SOFTBALL REPORT

Although we lost this game against Croydon was a great one. We had some great pitching from Charlotte and Eliza, and some amazing catching from Emma. Hannah is constantly improving her throwing and catching, and this week she got many people out and stopped lots of home runs! Overall, we worked together and had a great time. The score was 10:4.

The boys played equally well. Although they lost the game as well. The score was 18:0.
FORTHCOMING CELEBRATIONS AND EVENTS

Halloween - 31 October
Halloween (All Hallow’s Eve) is the eve of All Hallow’s Day (All Saints’ Day). Prior to having a Christian significance, 31st October was the day for recognising the coming of winter in the northern hemisphere. It was believed that all the evil spirits, goblins and imps ran away to the depths of the earth at midnight to escape the cold. Much mischief was played on people for the first few hours leading up to midnight.

National Bandanna Day – 30 October
National Bandanna Day is the annual awareness day of CanTeen – The Australian Organisation for Young People Living with Cancer.

All Saint’s Day – 1 November
The first All Saint’s Day dates back to 13 May, 609AD. On this day Pope Boniface IV dedicated a church in honour of the Blessed Virgin and all martyrs. This Christian holy day was officially designated in 837AD by Pope Gregory IV to include all saints.

Melbourne Cup Day – 4 November
The first Melbourne Cup was run in 1861 at Flemington Race Course in Victoria and has been run every year since. At 3.00pm EST, on the first Tuesday in November, Australians everywhere stop to listen to or watch one of the world’s most famous horse races.

RAINFOREST DAY
Thursday 6 November
Wear ‘Rainbow’ colours on SEVEN CHARITIES!!!
There are seven colours in a rainbow and on Rainbow Day we will support seven children’s charities.
Bring a gold coin donation.

BLACK AND WHITE MUFTI DAY
19th November
To support our very popular and successful chess program, we are holding a Mufti Day on 19th November. Please dress in black and white and bring a gold coin or two to donate. All funds raised will go towards sponsoring our Girls’ Chess Team who has admirably made it to The Australian Nationals Girls Teams Chess Finals in Adelaide in December. Thanking you in advance for your generosity!

Susan Terravecchia (SHPS Chess Coordinator)
GEESE WRITERS take off....

At Summer Hill we have been focusing hard on improving the skills of ALL of our writers: young and old, enthusiasts and reluctant authors. Here is some of the fantastic work that has been emerging from that teaching/learning journey:

THE SECRET ADOPTION
BY HANNAH C-P

“Honk! Honk!” “Boom, crash!” “Chugger chugger!”

Millie’s mother just managed to jump onto the train as it left the platform.

The train went on for days and through those days Millie’s mother wept as she thought of her husband who was left alone in the war.

The wild, stormy night the train was due to arrive in the country, safe from the war, Millie cried at every crash of thunder or every strike of lightning (as she was only a baby) SUDDENLY, Boom! Crash! Bang!! And with that the train was on its side and every passenger dead except for Millie!

The very next day the police patrolled the train to check if anyone was still alive and all they found was Millie as snug as a bug in a rug.

Millie was given to a kind single lady who seemed a lot like Lottie Dixon, Millie’s mother.

Five long years passed and Millie turned six. She was so busy living in the present that she soon forgot about her tragic past.

She woke up on a beautiful Sunday morning and smiled without knowing it. Today she felt extra happy until she found out what time it was. She packed her ballet costume and with her breakfast uneaten she rushed out the door.

She came home rather late, 9 O’Clock or so and found that her mother (adopter) was still fast asleep so she crept downstairs to look for a doll she’d lost earlier as she had already looked through the whole house. She’d never been in the basement before so she crept slowly, then Crash, Boom, Bang! She fell and fell, “Ahhhhhh!” she shrieked. A couple of minutes later she realised she had fallen through a trap door. She searched around till she found a lit lamp “Lucky me” she thought. Then she saw it “my doll, but how on earth did it get here!” she exclaimed aloud. Just then she realised the doll was lying next to a chest suitcase thing. It had two initials on it: L.D. “weird,” she thought. She opened the case and found a piece of framed newspaper saying “Little baby has been adopted. The baby has been called Millie.”

Millie gasped just as the light turned on and there was her mother “What do you think you are doing?” she said crossly.

Millie took the doll and the framed paper and ran up to her room and locked the door. Ten minutes later her mother came in and sighed “I’m sorry” she said “I just thought you would be sad if I told you that’s all.”

“That’s OK,” said Millie. But that night she wept and wept. Although what she didn’t know was that her mother/adopter was not as nice as she thought...

Chapter 2 Coming soon!

WHAT WAS THAT?

“What was that?” I said, as the door of my bedroom slightly creaked open. “Go back to sleep.” my sister complained. I laid quietly in bed and pulled the blanket up so only my eyes could be seen.

Suddenly out jumped a mysterious looking creature with big eyes, a wide happy smile and the longest scaly tail I had ever seen. It was a dragon!

It looked so friendly that I just wanted to walk up to it and give it a hug. But the exact opposite happened. The dragon came up to me and lowered its neck on to my bed, and nodded to signal me to climb to his back. So that’s what I did. I could smell the smoky smell of its breath.

It gently pushed open my bedroom window with its nose and off we flew into the dark night sky. I could hear the fluttering of the dragon’s wings. I could see the whole city below us! I held on tight as we whooshed over tall buildings.

I felt light as a feather when we flew back to my bedroom. I jumped down from the dragon’s back and into my bed, and thanked it for the most amazing adventure. It winked at me and flew away.

I laid in my bed, tired but happy. I dreamt of more fun things we could do together when the dragon came to visit me again one day.

By Kyla D (3WW)
“What’s that?” I pathetically called out to one of the deepest sleepers in Australia. “Bruce, wake up!” The shaking was useless. “Tap tap tap!“

“Aw, your breath stinks, man” This was from Bruce. “Bruce, your awa…” Screams, so many.

The window” I only knew Bruce said it because I saw his lips move, but otherwise I would’ve thought a coward was in the room. “LET… ME… IN…”

It was a man’s voice but it was so full of fear you could only have guessed, each word the man said sounded like his life depended on it. “NOW!” Then it hit me, that smell. It was so clear I could have guessed it from miles away. Rotting flesh. I couldn’t speak, it was like a monster walked inside me and replaced my voice with fear. The screams expanding, the smell getting stronger. I made my choice, as much as I didn’t want to, I had to. I had to open the curtain.

Each step creaking on the hard wooden floorboards, I glanced a look back at Bruce, but he just nodded as his teeth chattered against his uneven nails. I felt the warm velvet of the curtain against my rough hands. I pulled it.

A shiny-headed man with bloodshot eyes and bloody fists was tapping against the hard, dry glass. But that wasn’t the half of it.

A giant elephant like foot was surrounding all the lifeless bodies among the hard asphalt floor.

---

**THE PIED PIPER OF HAMELIN**

12th August

Boy’s point of view

(Christerfer)

The rats were everywhere. The parents were shocked and the children were scared. All of the people tried to run home quickly, but the rats kept on scattering everywhere and were blocking their way. I was standing there shocked. Everyone was running and I was screaming, “HELP!” No one took any notice of me. They were too busy running and screaming.

I thought to myself, “I wish I could run and walk like them.” I nearly had tears in my eyes because I was wondering why I was born with a lame leg. When I cleared the blur in my eyes, everything was gone. The rats were gone and all the people were gone. The windows were shut and so were the doors. “I was in a ghost town,” I thought to myself. Then I heard a lovely tune, which sounded like it was played from a flute. I looked up, I started to follow the lovely tune. I tried to keep up with the tune but my feet were killing me. As I got nearer and nearer, I saw a tall man wearing a red and yellow cloak. He was holding a silver flute as shiny as a diamond. As I hid behind a bush, I saw all the rats scattering and diving into a lake. I thought to myself, “Who is this man and why is he helping us get rid of the rats.”

“Ahh I’m so itchy, I wish these branches would stop digging into me.” I struggled to reach for my itchy spot. As I tried to scratch myself, I heard the leaves rustle. The tall man must have heard me because he turned around and saw me.

He looked at me with this evil look. I hopped out of the bushes and walked as fast as I could. By the time I turned around he was gone. “He could be anywhere,” I whispered to myself with this trembling voice. I hurried back to Hamelin.

“People were still in their houses shivering like dead birds down a cold damp cellar,” I suspected. I was shivering because I was the only human-being on the outside. I tried to hurry back home but I was as slow as a snail. When I finally got home, I was hoping that my parents were brave enough to open the door. I crossed my fingers as I knocked on our wooden door. My dad opened the door trembling with fear. “Let me in dad,” I shouted at him, eager to drink some of mum’s home made tomato soup that I could smell boiling from the kitchen stove. “Christerfer, where have you been,” he said in a light voice.

To read more of this terrific story, please see the full copy in the SHPS office foyer.

by Sophie G, 4LG
COMMUNITY NEWS

DEADLINE: Please make all submissions for the next issue of the Summer Hill e-News BEFORE TUESDAY 4 November, 12.00PM.

SUMMER HILL PUBLIC SCHOOL
ABSENTEE NOTE
(To be returned to classroom teacher first day back after absence)

Students Name: ..........................................................................................................................Class: ................................................

Date/s of absence/s: ....................................................................................................................

Reason for absence: ....................................................................................................................

..................................................................................................................................................

Name of Parent/Carer: ...................................................................................................................

Signature of Parent/Carer: ............................................................................................................Date: ................................................