FROM THE PRINCIPAL’S OFFICE

Dear Parents and Caregivers,

Semester 1 Reports - Your child will receive their report Thursday
In 2014, Summer Hill PS has introduced the NSW English K-10 Syllabus for the Australian Curriculum in our reports to parents. You will see a difference in our report format for English. In 2015 we will also be reporting on the new NSW Mathematics Syllabus for the Australian Curriculum.

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K–10 English, Mathematics, Science (incorporating Science and Technology K–6) and History syllabuses are retained. Literacy and numeracy remain important areas of focus in K–6, where essential foundation skills are developed.

The syllabuses identify essential knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

In English, students learn to read, write, speak, listen and represent language. They learn about English language and literature, how language varies according to context and how to communicate to a range of audiences for different purposes. They learn to read for information and for pleasure. They learn about poetry, novels, plays and visual texts. They begin to understand language structures, punctuation, spelling and grammar. They learn to think in ways that are imaginative, creative and critical.

Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing. They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts. They interpret and express their views on what they hear, see and read. They create written and digital texts, and deliver formal and informal presentations. For the first time, there will be a requirement that students experience a range of texts, including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives. There is an increased emphasis on grammar and the teaching of quality literature.

In addition to subject-based content, all syllabuses address important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities, and other learning across the curriculum areas identified by the Board of Studies.

Cross-curriculum priorities
Aboriginal and Torres Strait Islander histories and cultures; Asia and Australia’s engagement with Asia; Sustainability.

General capabilities
Critical and creative thinking; Ethical understanding; Information and communication technology capability; Intercultural understanding; Personal and social capability.

Other learning across the curriculum areas
Civics and citizenship; Difference and diversity; Work and enterprise.

Jane Williams will be presenting a Parent Workshop at 6.30pm in the Library on Tuesday 22 July before the P&C meeting to further explain the English Syllabus. Please come along to learn about the changes and to find out ways to assist your child’s learning.

70s Revue Night
I thoroughly enjoyed Saturday night. It was wonderful to see the community come together to support SHPS and have fun at the same time. I would like to congratulate the Fundraising Committee and all the parents who assisted with the setting up and cleaning up for this event; and all our parents who came along on the night.

Have a safe and happy holiday. I look forward to a great Term 3!

Karen Shehata.
ANTI-BULLYING

This week we will look at common bullying types.

- **The Aggressive Bully**
  - These bullies pick on everyone. They are aggressive in everything they do. Often loud and exaggerated in voice and movements, they see violence as a positive quality. They tend not to see anything wrong with their bullying behaviours. These people often continue into adulthood doing the same things. They may end up with criminal convictions.

- **The Popular Bully**
  - These people use their social power to get what they want. They eventually lose their popularity. They are often described as likeable, popular or attractive people. On closer examination they can often be doing a lot of mean stuff that goes unnoticed or unreported.

- **The Racist Bully**
  - These people focus mainly on aspects of race and denigrate those aspects.

- **The Victim Bully**
  - These people don’t have a lot of friends. They don’t have a lot of self-esteem.

- **The Anxious Bully**
  - These people don’t have a lot of friends. They don’t have a lot of self-esteem.

- **The Passive Bully**
  - Passive bullies work in groups, gathering others around them then picking on one chosen person who has been isolated from the group. Those who join the bullying group do so to protect themselves from being the next target.

- **The Individual Bully**
  - The bullying is occurring in an ongoing relationship or derives from a past relationship. It is sustained by an unresolved dispute between two people.
  - The bully is picking on one victim after another. This is the serial bully.
  - A very dominant person may seriously bully an entire group.

- **Bullying by Groups**
  - The bullying may consist of a duo who strongly reinforce each other in their acts of bullying. They seek victims. Sometimes one is clearly the leader and the other/s the accomplice/s.
  - The group may be composed of members of roughly equal power and relatively high cohesiveness. Sometimes they have a ringleader. They may enjoy tormenting individuals because of a shared pleasure in doing so.
  - The group may be non-cohesive and include many people. The bullying is directed towards a ‘outsider’ and may become automatic for everyone.
  - Sometimes dominant groups bully other groups. This can occur when groups differ in power and status, the more powerful ‘in-group’ acting abusively towards another group or groups.


**Key points about bullying:**

- **BULLYING IS TOTALLY UNACCEPTABLE IN OUR SCHOOL**
  - We will not tolerate anyone bullying other students in our school. It is serious behaviour and we will act as quickly as possible to stop it. Parents will be contacted.

- **BULLYING IS EVERYONE’S PROBLEM**
  - If someone in our school is being bullied it spoils things for all of us. It can make us feel worried and unhappy if bullying is happening.

- **PUT-DOWNS ARE UNACCEPTABLE**
  - A put-down is a deliberately mean comment or gesture that tries to make someone look bad or silly. Put-downs are not tolerated in our school.

- **MAKE UP YOUR OWN MIND, DON’T JUST FOLLOW OTHERS**
  - You can’t blame others for the choices you make. It is not okay to say ‘someone else started it’ or ‘someone made me do it’. Everyone needs to think for themselves.

- **IF SOMEONE GETS BULLIED IT IS NOT THEIR FAULT**
  - Nobody deserves to be bullied. The person doing the bullying is the one doing the wrong thing. It is not the fault of the person who is being bullied.

- **IF YOU ARE BULLIED TRY TO STAND UP FOR YOURSELF BUT ALSO ASK OTHERS TO HELP**
  - When someone is trying to hurt or upset you try to stand up for yourself and tell them to stop. If you can’t stop them from doing it ask a teacher to help you solve the problem. Teachers care about students and want to stop the bullying. They cannot help unless they know what is happening, and even if you can solve the problem yourself teachers will still want to know about the bullying.

- **ASKING FOR HELP IS NOT THE SAME AS DOBBING**
  - When you ask someone to help you solve a bullying problem it is not the same as dobbing. You are asking for help to solve a problem, not to get someone in trouble.

- **LET A TEACHER KNOW IF SOMEONE ELSE IS BEING BULLIED**
  - If you know that someone is being bullied the right and kind thing to do is tell a teacher what is happening so they
can stop it. When you let a teacher know what is going on you are trying to help someone who is in trouble. This is a very brave thing to do for someone else.

• **YOU CAN BE A FRIEND TO SOMEONE WHO IS BEING BULLIED**
  • Children who are being bullied feel better if you show them that you think it is not fair. You can tell them that you understand how sad and worried they must feel about it. If you can you should try to be brave and say or do something which lets the person doing the bullying know that you think what they are doing is wrong and mean. It takes courage and kindness to do this for someone.


**ACTIVITIES IN THE HOME – ways to help children improve their academic skills**

**COUNTING**

One of the earlier skills a child has to develop is counting. To do this they have to match the number word with the correct number of ‘things’ as well as remember the numbers in an order. Some activities you can use at home are:

• Get children to count the number of plates, cups and pieces of cutlery needed to set the table.
• Count, with your child, the buttons as you do up a shirt.
• Encourage children to count the pegs needed to hang out the washing.
• Count eggs in a carton and again after some have been taken out.
• Count the steps from the front door to the gate.
• Play Dominoes, card games and board games involving one or two dice. This helps children remember number patterns.
• Play snakes and ladders. Use two dice and encourage your child to add the two numbers rolled.
• Use dice that have numbers instead of dots to help them recognise and read numbers.

(from P&C Journal [The Journal of the federation of Parents and Citizens’ Association of NSW], P. 14, Term 1, 2008)

**THE SCHOOL DAY STARTS AT 9.15AM!**

It is a legal requirement that school-age children are present at their school of enrolment during the hours of operation of that school. Our school day commences at 9:15am, and students must be here by that time to commence their lessons. Thank you for your support.

Mark Warnock and Jane Williams

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**DP: SPECIAL MENTIONS (GOOSE AWARDS)**

• Danika Allars, the Training Band Conductor for her great work at the Engadine Bandfest.
• Liam G, Eva G and Selwyn C for representing Summer Hill Public School at Scots College last Friday.
• All the magnificent, energetic and creative parents involved in the wonderfully successful Review on Saturday night. A great night!

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**CRUNCH & SIP**

**MILK**

Milk is a good source of calcium, which gives children healthy bones and teeth. It is recommended that children have three serves of calcium rich foods a day. A glass of milk, a slice of cheese or a small tub of yoghurt, are each considered one serve.

Due to the high energy needs of babies and toddlers, reduced-fat milk is not suitable for children aged less than two years. However, from the age of two years, drinking too much milk can reduce a child’s appetite and contribute to excess energy consumption. Therefore reduced-fat milk is recommended for children two years and over.
MUSIC CALENDAR OF EVENTS TERM 2

TERM 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>6 Aug</td>
<td>Festival of Choral Music: Bennelong Concert: Senior Choir perform at the Opera House</td>
</tr>
<tr>
<td>11 Aug</td>
<td>Primary Proms Rehearsal: Intermediate Choir</td>
</tr>
<tr>
<td>17 Aug</td>
<td>NSW School Band Festival: Senior &amp; Stage Band perform</td>
</tr>
<tr>
<td>22 &amp; 23 Aug</td>
<td>Art Show: All string ensembles to perform on Friday 22nd at 6pm in the Hall</td>
</tr>
<tr>
<td>25 Aug</td>
<td>Sydney Symphony Winds Ensemble perform at the Opera House</td>
</tr>
<tr>
<td>1 Sep</td>
<td>Senior Band &amp; Chamber Orchestra Music Tour (TBC)</td>
</tr>
<tr>
<td>4 Sep</td>
<td>Junior Musicale (TBC)</td>
</tr>
<tr>
<td>10 Sep</td>
<td>Senior Musicale (TBC)</td>
</tr>
<tr>
<td>8-12 Sep</td>
<td>Sydney Secondary College Primarily Fun Workshop (TBC)</td>
</tr>
<tr>
<td>13 Sep</td>
<td>Primarily Fun Concert in Leichhardt</td>
</tr>
<tr>
<td>15 Sep</td>
<td>Primary Proms: Coorong Concert: Intermediate Choir perform at the Town Hall</td>
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</tbody>
</table>

ITALIAN UPDATE

The forty-five children in our Italian program enjoyed a live performance of Commedia Dell'Arte this morning!

YOUR UNIFORM SHOP

UNIFORM SHOP ASSISTANT - POSITION VACANT

We are currently seeking a new mum or dad from the school, to be employed by Pickles Schoolwear, to assist in the running of the on campus uniform shop at Summer Hill Public School.

The opening hours are Tuesday 8.30 - 9:30am and Friday 9:00 - 10:00am & 2:30-3:30pm every week. During the busier times of the year these hours are generally longer, plus there are times outside of these hours you’d be assisting any new families starting.

In addition to this throughout the year there would be extra hours in stocktaking and helping with School Orientation Days.

You would work alongside a Pickles Shop Manager, and report directly to the Pickles management team at Head Office.

Good computing skills are required. You would be trained on our POS system. Duties include serving customers, processing orders, delivering orders to classrooms.

This is a fantastic way to assist your school and get to know the school community further - all while enjoying a fantastic job & being paid!

If you are interested in part time work of this nature, please email your resume to Lou Barnard @ sales.pickles@bigpond.com.
CONGRATULATIONS!
A big Congratulations! to John C, Charlotte K, and Richard Y. These students will be performing solos at the Jacaranda Concert at the Instrumental Festival on 25th June at the Sydney Opera House. Charlotte and John auditioned and were selected to perform treble recorder and violin solos for the combined repertoire. Richard will be performing a piano solo. To add to the already big Summer Hill presence, Ms Karen Shehata will be the Principal presenter for that evening. Don’t miss it.

SENIOR RECORDER GROUP
Our big performance night has finally arrived! You have been playing fantastically in rehearsals so I know the evening will be a great success. Thank you for all the hard work over these 2 terms.

BEGINNER UKELELE
We will be performing in Ashfield during Education Week (Week 3, Term 3), Tuesday 29th July. A note will go out to you in Week 2 with the arrangements for the day. Please practice these songs over the holidays so we can play them without folders on the day.

1. Kookaburra
2. Froggie went Courtin'
3. Polly Wolly Doodle
4. Lion Sleeps Tonight
5. You are My Sunshine

Have a safe and happy holiday everyone and see you next term.

Donna Ross (Music Teacher)

MISSING FLUTE
A flute went missing at school on Thursday 5th June. It was last seen and used at the Senior Band rehearsal in the morning. Can you please take a moment to check that you have the correct flute? The missing flute is a Yamaha and will be in a fairly new black canvas bag with the Yamaha logo on it, the serial number is 449177P.

If you find this instrument please contact me (Janet Sutherland) on 0404 866 944.

UPDATE FROM THE MUSIC SUPPORT COMMITTEE
It has been a busy music filled term with the Band Weekend Workshop, four Evening Concerts, Choir and Ukulele Rehearsal Breakfast, performances at the Mother’s Day breakfast, the Engadine Band Festival, the Opera House concerts and much more. A big thank you to all the involved conductors, teachers and administrators (Ms Chan, Ms Ross, Ms Bale, Ms Sutherland, Ms Salter, Ms Shehata and many more). And also a hearty thanks to all those parents who have generously assisted over these past weeks with all the different events. In particular Cathy Bernasconi for co-ordinating the catering for the Band Weekend Workshop and all those that have baked, set up, supervised and cleaned up at the various events. It has been a busy but very successful period. The new format for the evening concerts has been working out well with families bringing a plate to share and enjoying supper together prior to the concerts. Also the new music calendar event for the year, the Choir and Ukulele Breakfast, looks here to stay as it drew a wonderful audience and great support from parent helpers. Please note the Music Support Committee will not meet in July but will come together again in August to plan for the upcoming music events in the latter part of Term 3. Have a great break and see you at a SHPS music event next term!

Shelagh Doyle on behalf of the Music Support Committee
CONGRATULATIONS EMILY

Congratulations to Emily from 5GB who is a rising sports star. Emily will attend her second State Carnival this year as a member of the Sydney East Cross Country team. She runs nearly every morning with her dad, who is a member of the Pulse running club. Emily also swims four times per week, does ballet and enjoys other sports such as cricket, netball, soccer, AFL and tennis. A very busy and fit girl!!

CHESS NEWS

Last Friday, Summer Hill Public School won 2nd place in The Scots Chess Challenge which attracts the best primary chess players from both private and public schools throughout greater Sydney. Congratulations to Selwyn C., Liam G., and Eva G., who proudly represented our school at this prestigious invitational tournament. The big trophy they won is in the display case in the school office.

And as if seven intense games of chess weren’t enough for the day, they came back to our library for our regular Friday afternoon match and beat Trinity Grammar’s best team.

Congratulations go to winners:
A Team: Selwyn C., Felix F., and Liam G.
B & C Teams had a BYE
D Team: Jay C.
E Team: Shuyi Y. and Jasper B.
The F Team won 4-0 against a much older Birchgrove Public School team: Owen R., Connor B., Andy J., and Johnny W.

A special thank you goes to Felix F., Jay C. and Luke R. for being so helpful (without being asked!) in the set up and clean up of the library, and to our lovely canteen who has provided us with delicious afternoon teas for all of Term 2.

THERE ARE NO GAMES ON THE 27TH. Chess matches resume on July 18th.

CONGRATULATIONS FINBAR

Congratulations to Finbar C (5KB) who has successfully auditioned for the 2014 NSW Public Schools Primary Drama Ensemble. This ensemble is a select group of gifted and talented student actors from Years 5 and 6. Well done Finbar!
WINTER PSSA DRAW

<table>
<thead>
<tr>
<th>RND &amp; DATE</th>
<th>BOYS SOCCER</th>
<th>NETBALL</th>
<th>TOUCH</th>
<th>GIRLS SOCCER</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 27 Jun</td>
<td>vs Dobroyd Pt @ Henley 4</td>
<td>Cintra</td>
<td>vs Strathfield S @ Blair</td>
<td>vs Homebush W @ Hammond</td>
</tr>
</tbody>
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SPORTS NEWS

BOYS SOCCER 20th June vs Concord PS

Juniors 4-1
This week saw our Junior team play an opposition that was both talented and well organised. It turned out to be a very fast-paced game but eventually Summer Hill found their rhythm and started putting together passes. The fullbacks, including Martin and William did a great job at the back and Jeremy starred up front.

Seniors 5-0
The senior team has really come together as a team and this game proved what can happen when you follow the coach’s game plan and keep calm. The game was dominated by cool, calculated play from Nathan and Jacob. George put away a wonderful goal and it was good to have Mark back commanding the defence.

By Mr Williams

GIRLS SOCCER 20th June

Junior A As
Our team played Strathfield South. It was a good game. Everybody played well and had fun. Francesca scored a great goal. The defence did some great work defending our goal and Nyree was good in goals. We had an awesome game and won 1-0.

By Sage and Nyree.

Junior Bs
We had a great game but we drew 0-0. Everyone did very well and Strathfield South played well too. Hopefully next time we will win.

By Jeanette and Jordan.

Seniors
On Friday we had a good game and won with a score of 2-1 against Strathfield South who were the top team on the leader board. All the girls played very well especially Ellen, our goalie, who made some fantastic saves and was our start player. Bronte and Bella scored the two goals. Overall we played an amazing game.

JUNIOR A NETBALL
We only got to half time because it rained. The score was 1-0. Zara played really well and so did Sofia and I. It was a very serious game.

Kaija (Team Captain)

JUNIOR B NETBALL
On Friday Croydon Park and Summer Hill had a great game! Special Mention to Erica (centre) for always running around getting the ball to the goal circle. Also to Shalvika (goal Defence) who was trying her hardest and doing a great job! It was very close game and everyone did their best. Thank you to Mrs Winters for encouraging us throughout the game! Croydon played great too and won 7-4.

Sascha (Team Captain)
P&C NEWS

FUNDRAISING INFERNO - $10,000 RAISED AT 70S GLAM DISCO REVUE
On Saturday evening 180 groovers donned their flares, sparkles and afros to shake their groove thing at the Glam 70s Disco Revue. The school hall was transformed into a shiny, shimmering disco inferno, complete with vinyls, mirror balls, a 70s lounge room and even a VW Beetle! The line up of fabulous entertainment showcased singers, dancers, actors, musicians, and a thrifty flash mob!

The event raised close to $10,000 for the P&C and gave parents and staff a night out to remember. The Glam Revue Committee would like to thank all those who supported the event to make it such a success. Thanks to those businesses, individuals and classes who sponsored the event. Thanks to the good sports who took part in acts. Thanks to those who attended and dug deep. Thanks to the volunteers who helped out for the set up, on the evening and for the clean up on Sunday.

If you have any photos or video from the night, we’d love to see them. Please send them to the P&C email address: summerhillpandc@gmail.com

We look forward to seeing you next year for another sensational event!

LIBRARY NEWS

THE NSW PREMIER’S READING CHALLENGE
Congratulations to those children who have already completed the reading challenge and filled in their reading record online. The name of each student who completes the challenge in 2014 will be displayed in the library. Remember, the cold and wintry weather of the July school holidays is a great time to get ahead with the Premier’s Reading Challenge by curling up with a book. PRC titles are also available through your local public libraries and may already be on the bookshelves in your home.

Students from Kindergarten, Year 1 and Year 2 classes will no longer have Premier’s Reading Challenge titles read to them each week in Term Three. All 16 titles read to K-2 classes during their library visits in terms one and two have been entered in their online Premier’s Reading Challenge reading record. In order to complete the challenge, K-2 students need to add 14 more books to their online reading record to reach their total of 30 books. Students in Years Three, Four, Five and Six need to read 20 books altogether. Of these, 15 must be on the relevant NSW PRC booklist and five can be personal choice books of a similar standard. Please remember, only two titles from any one series may be read as part of the PRC.

Book lists and identification codes are available online at:

The last day for entries into the NSW Premier’s Reading Challenge is Friday, 15th August. Please contact Carmel Grimmett (teacher librarian) carmelgrimmett@det.nsw.edu.au if you are unable to access your PRC student reading record.

Australian Children’s Book Week 2014
Theme: Connect to Reading
During Term Three, the library program focuses on titles short listed for the Australian Children’s Book Week awards. Week Seven of Term Three is when we take part in the annual celebration of Australian Children’s Book Week. Perhaps there will be some time for craft activities over the school holidays? Inventive and creative home made costumes are the sustainable solution for the

Book Week Character Parade – Friday 29th August.
Our visiting presenters in Book Week this year are the dynamic author Anna Fienberg (Y3-6) – Wednesday 27th August and the extraordinary illustrator Craig Smith (K-2) - Thursday 28th August.
COMMUNITY NEWS

BOOSTER SEAT NEEDED

The school is looking for the donation of a booster seat (Suitable ofr a 5-7 year old) that can be used on occasions when we may need to transport a child of this age to the doctors, to a chess match etc. If you have one that your child has outgrown and that still meets Australian Standards, please bring it to the office.

FORTHCOMING CELEBRATIONS AND EVENTS

Red Nose Day - 27 June
Funds raised on Red Nose Day go to support research into Sudden Infant Death Syndrome (SIDS) being undertaken by the Children’s Hospital, Westmead.

Ramadan begins (Muslim) – 29 June
Ramadan commemorates the period when Mohammed received divine revelations from Allah. It is an important time for Muslims who at this time fast between the hours of sunrise and sunset for the entire month of Ramadan. The dates of Ramadan vary each year according to the sighting of the new moon.

International Tartan Day – 1 July
On this day in 1782 the British Act of Parliament that made the wearing of tartan punishable with seven years transportation was repealed. Prior to this almost two generations (1747-1782) of men and boys had been forbidden by law to wear Highland Dress (tartan).

Salvation Army Founder’s Day – 2 July
Founder’s Day is the anniversary of the first Tent Meeting where the Salvation Army’s founder, William Booth preached. This first public meeting was held at the Quaker Burial Ground, Whitechapel in 1865.

Independence Day (USA) - 4 July
This USA public holiday is regarded as the birthday of the United States separating from Great Britain to become a free and independent nation. It commemorates the signing of the Declaration of Independence July 4, 1776 by the leaders of the 13 British colonies spread along the eastern seaboard of what is now the United States of America.

DEADLINE: Please make all submissions for the next issue of the Summer Hill e-News BEFORE TUESDAY 15 July, 12.00PM.

SUMMER HILL PUBLIC SCHOOL

ABSENTEE NOTE

(To be returned to classroom teacher first day back after absence)

Students Name:……………………………………………………………….. ……………………………………………….Class:……………………………….

Date/s of absence/s:……………………………………………………………………………………………………………………………………………………

Reason for absence:………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………………………………………

Name of Parent/Carer:…………………………………………………………………………………………………………………………………………………

Signature of Parent/Carer: …………………………………………………………………………………………Date: …………………………………
Thank You to all our supportive; Parents & Friends

2JM Parents (Thank you gifts)
3WW Parents (Open Mic Award)
2DT Parents (Peoples Choice Award)
3JM Parents (Thank you gifts)
2AH Parents (Best Table Award)
3BB Parents (Auction / scroll items)
Mr Devroey & Ms Kun
Lisa Murray – Roosters Jersey
Shane & Katrina Lee – Wine
Sarit & Stuart Van de Graaff – Masha’s Legacy Tickets
Margaret & Ken Chow – Hamper
Lauren Sommers – Moi Moi Earrings
Justin Sommers – Framed Mirror
Gail Glengarry – And the Little One Said Vouchers
Bryan Henderson – Gardening Vouchers
Catherine Hill – Random House Books
Belinda O’Donnell – Ring a Bell Cleaning Voucher
Eugenia Holland – Paella Party
Joanne Herron – Norfolk House Accommodation
Philip Lord – Chauffeur Services
Robyn Parker – Paragon Café Katoomba
John – Drug Store Coffee Beans
Vanessa Fernandez – Intimo Voucher
Rowena Newman – Reckitt Benckiser Hamper
Victoria Pace – AFL Tickets
Vanessa Brecht – Bobbi’s Pole Studio Voucher
Linda Morris – Fairfax Media Books
Ada Leung – Spirited Fingers Massage Vouchers
Lily lamundi – Amandi Haircut Vouchers
Belinda Salan – Oh So Fit Vouchers
Peter Sykes – Psyklonic Props
Kirsty Robertson – Massage Vouchers

Local Businesses

Summer Hill Physio
Trading Circle
Da Vincis
Envy Deli Café
The Hair Chair
Wests Ashfield
And the Little One Said
Summer Hill Hotel
Inner West Music College
Hips Fitness
Yummy Bears Canteen
The Creatory
Sweets Workshop
Oh So Fit
Anthony’s Barber Shop
One Penny Red Restaurant
Fujiyama Japanese Restaurant
Vivienne’s Spa
Summer Hill Wine Shop
The Drug Store
Ring A Bell Cleaning
Rapid Shoe Repair

Lilianfels Blue Mountains Resort & Spa
Porteno
Barilla
Tuff Girlz
Bobbi’s Pole Studio
Inner West Music College
Other Businesses

Napoleon Perdis
Armandi Hairdressers
Annette Kellerman Aquatic Centre
Sydney Olympic Park Aquatic Centre
Imax
Paragon Café Katoomba
Reckitt Benckiser
Power House Museum
Calmley Hill City Farm
Captain Cook Cruises
Vagabond Cruises
Tuff Girlz Only Boot Camp
Intimo
Inlighten Photography
Fun Fitness Swim School & Tennis School
AFL
Wests Tigers
Tempus Two
Sweet Belem
Norfolk House
Scenic World Katoomba
Jenolan Caves
Echoes Katoomba
Katoomba Hop-on-Hop-Off Bus
Maritime Museum
Sydney Observatory
Australian Museum
Spirited Fingers
Moi Moi Jewellery
Art Essentials Framing
Billy Lou Shoes
Merial – Frontline
Porteno Restaurant
Bobbi’s Pole Studio
Australian Reptile Park
Barilla
Fairfax Media
Random House
Canterbury Ice Rink
City Extra
Riverside Theatre

Equipment & Sound

Madzin – Lights and Sound
Rocket Studios – Dave Holmes
Psyklonic – Props
Sydney Props
Psyklonic visual effects

Volunteers

Brian Langsworth - MC
Paul & Meghan Ryan & the Bar Staff - Bar
Anthony Meaker - Auctioneer
Sarah Tari - Choreography
Freya Hartley – Sustainability
Hugh Clapin- Sound and Staging
Catherine Petts - Staging
Stephen Siewert - Production
All the Staff who have assisted with administration and logistics.
All the volunteers who helped with set up and pack up and on the night.
Baron Newlynfor all his handy work in the hall.

The Committee

Revue Committee
Helen Fremlin
Amy Longhurst
Kate Jackson

Kaylene Hubbard
Lisa Mitchell
Kelly Johnstone
Jo Everett

Fundraising Committee
Helen De Wolfe
Michelle Grogan
Gaby Walsh

The Band

Darren Hendrick – Organ
Nick Sicere – Drums

Stuart van de graaff – Sax
David Weir - Sax

Sam Rollings – Guitar
Danny Charmichael - Trombone

and to all the performers and musicians, THANK YOU
**STAY SAFE THESE HOLIDAYS**

*Keep our kids safe near roads*

School holiday time is a great opportunity for families to have conversations with their children about road safety. Here are some important tips for families to talk about.

- **Hold your child’s hand** while in the car park, on the footpath and when crossing the road. Children should hold an adult’s hand up until they are eight years old.
- **Stop, Look, Listen, and Think!**
- **Always buckle up in your seatbelt** and follow the national child restraint laws for 0-7 year olds.
- **Help your child exit the car using the rear passenger door** on the footpath side.
- **Ensure your child wears a helmet and rides in a safe place away from the road** while on a bike, scooter or skateboard.

Thousands of families will be on the roads setting off on road trips these holidays. As more people use our roads, it increases the risk of road trauma!

Here are some useful road safety tips to make sure your family’s journey is a safe one:

- **Set off on a long trip feeling refreshed. Sleep well before travelling.**
- **Drive at times you’d normally be awake.** Take a 15 minute break outside your car every two hours.
- **Observe the speed limit and drive to the conditions.** Take your time and enjoy the scenery.
- **Eat well balanced meals at regular times.** You need the energy for brain activity and concentration while driving.
- **Secure your mobile in a fixed cradle mount and operate hands free or via Bluetooth only.**
- **Pack some quiet activities for the children such as portable DVD players, books, small computer games, portable music player with headphones.**


Have a happy & safe holiday
from Summer Hill Public School

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**LITTLE BLUE DINOSAUR Foundation**

Earlier this year we lost our cousin/nephew Tom, in a tragic car accident. Liyara, Diyon & Alex miss him terribly each day, along with family and friends. He would have been 5 years this month.

In honour of him, the family has established **The Little Blue Dinosaur Foundation**, to ensure that some good comes from such a terrible tragedy.

The primary aim is to review safety within holiday towns, where there are seasonal population spikes. The foundation aims to introduce increased safety improvements, produce age-specific literature & a uniform set of traffic/road safety signage & conditions. A pilot program has already been under-way since the Easter break in one council area.

With the holidays approaching once again, some of you will be travelling away from Sydney for holidays. Unfamiliar surroundings & excitement of the holiday season may well make some kids less cautious on the road. We urge you to be vigilant with your little treasures & also support this foundation. While we have lost Tom, his infectious joy of life will never fade with whose lives he touched.

- wishing you and your family a safe holiday season.

How to help:

Visit: [https://www.facebook.com/littlebluedinosaur](https://www.facebook.com/littlebluedinosaur)

Email: info@littlebluedinosaur.org

Dilum DASSANAYAKE & Stephen FLAVEL
FAMILY PORTRAIT FUNDRAISER
Saturday 2nd August

Summer Hill P&C invites you to participate in our Family Portrait Fundraiser. advancedlife Professional Photographers will provide you with a Family Portrait for only $20 (valued at $130).

For your $20, you receive your choice of a 10 x 13 inch print (in colour) OR a Pencil Sketch with a bonus keyring with a family portrait photo to fit. 100% of this money is retained by Summer Hill Public School.

Please contact Annmarie Rivers on 0414 967 944, or annemarierrivers@yahoo.com or Kylie Hogan (0409 929 969) to reserve your photography session before they’re all gone! Our fundraiser will be held on Saturday 2nd August — on-site in the School Hall.

Additional photos will be available for purchase at no obligation. These additional photos include: Portraits & Greeting Cards – featuring your Family Portrait & other photos taken on the day, with a Complete Package for only $199.00! Please visit our facebook page on www.facebook.com/advancedlifefundraising for more information about the images on offer, what to wear or other general queries.

Quality custom picture framing will also be available at the viewing for your portraits from Art Essentials, Five Dock where 15% of all sales will go back to the school.

Art Essentials. 98 Queens Road, Five Dock - www.artessentials.com.au

There are four rules for participation in this fundraiser:

Rule 1 Minimum of two generations in the Family Portrait
Rule 2 No person may appear in two separate fundraising Family Portraits (exception of separated couples)
Rule 3 An adult family member appearing in the fundraising Family Portrait must be present to collect & view their family portraits (or able to make alternative arrangements)
Rule 4 Families must sit for a minimum of three separate poses on the day