Student Leader Selection - Prefects

Last Reviewed: August 2011

Related Policies

Student Leadership Roles

Outcomes

The selection process identifies students able to fulfil the duties and responsibilities of student leaders. The selection process is highly visible, easily communicated and understood.

Election Process

Prefects

Five girls and five boys from Year 5 will be elected annually early in Term 4 of the year preceding their term of office to the position of prefect. There is a handover and mentoring period, commencing after the elections, with the new prefect body working with the current prefects, captains and Deputy Principal (Student Welfare). Elected students will hold the office for one school year. The electorate includes students in Years 3, 4 and 5 and school staff of the year in which the election occurs. Delegated staff members who are not Year 5 teachers are the returning officers.

The process will:

- be highly visible, easily communicated and understood
- be completed in 1 week
- communicate the results to the candidates

Step 1 (week prior)

Before nomination, notice of the approaching elections will be placed in the newsletter and via a note to all Year 5 families. Parents will be requested to discuss leadership roles with their child prior to the nomination process.

Step 2 (Monday)

All Year 5 students can nominate one boy and one girl for the position of prefect. There is no self-nomination. Staff members may also nominate one girl and one boy. Year 5 staff may nominate more than one girl and one boy at their own discretion. Staff nominations are held at the same time as student nominations. The Year 5 Team Leader/s will also discuss the roles and responsibilities of the office of prefect with all Year 5 students. All nominations must be in writing on the designated proforma (see over):

I would like to nominate _______________________________of class ______because he/she

1. _______________________________________________________________

2. _______________________________________________________________
The reasons for nomination are to be linked to the school's value system and should show what values the nominated student has displayed and how they have displayed them. Girl's nomination forms are blue and boys are yellow. Students accept or reject the nomination on the day.

**Step 3 (Tuesday)**

Nominated students who accept nomination will then fill in an application form during a supervised session at school (see attached form). In the event of a nominated student's absence, a staff member may fill out the form on his/her behalf if necessary.

**Step 4 (Tuesday after school)**

Ten girls and ten boys will be selected by a convened Selection Panel (up to 15 of each can be selected at the discretion of the panel). The panel will consist of Year 5 staff, one K-2 staff member and Deputy Principal (Student Welfare). Majority rules in any decision and the DP has the casting vote. The panel will select the candidates taking into account:

- Completed application form
- STUDENT BEHAVIOUR REGISTER records
- Teacher judgement/experience/records
- Number of nominations received

**Step 5 (Wednesday before recess)**

The names of the 10 girl candidates and 10 boy candidates are announced to Year 5.

**Step 6 (Wednesday before lunch)**

Candidates' posters are filled in during class time (see attached form). Posters and photos are displayed outside the hall and the library.

**Step 7 (Wednesday lunchtime)**

All candidates meet for a supervised lunchtime session to write their speech. Speeches will be limited to two minutes and are to be free of gimmicks. Speeches are kept at school with the Year 5 Team Leader/s or Deputy Principal (Student Welfare).

**Step 8 (Thursday)**

Candidates practise their speech before recess with the Deputy Principal (Student Welfare) and the current prefects. Speeches are given between recess and lunch to all Year 3, 4 and 5 classes. In the event of a nominated student's absence, a class teacher may speak on his/her behalf. Voting is held at the conclusion of the speeches and prior to lunch in classrooms. Each student in Years 3, 4 and 5 and staff will vote for up to 5 girls and 5 boys. All voting forms are to be sent directly to the Principal's office (or his/her delegate).

**Step 9 (Thursday)**

The returning officers count votes. The 5 boy and 5 girl candidates with the highest number of votes form the incoming prefect body. The Principal will have the casting vote if needed. The results will be announced to all candidates just prior to the close of school on the day that voting occurs. Successful and unsuccessful candidates will be given a letter to parents informing them of the results. Parents of all successful candidates will be invited to Presentation Day. Results will be published in the school newsletter.
Selection of School Captains and Vice-Captains

Outcome

1 girl and 1 boy from Year 5 will be elected as School Captain.

1 girl and 1 boy from Year 5 will be elected as School Vice-Captain.

Electorate

Prefects

Voting Method (Friday)

Each prefect votes for both girls and boys using the preferential system. The Principal (or delegate) will have the casting vote if required.

Selection

The incoming prefects with the first and second highest total in each category are elected Captain and Vice-Captain.

Results

Announced at the Years 3-6 Presentation Day.
Prefect Nomination Acceptance Form

Name ______________________

Class ______________________

Why I would make a good prefect:

Personal Qualities:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Leadership Qualities:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Leadership Experience:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Prefect Candidate Poster

Name __________________________

Class __________________________

Why I would make a good prefect:

Personal Qualities:

____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

Leadership Qualities:

____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________
____________________________________________________________

Leadership Experience:

____________________________________________________________
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